

TABLE OF CONTENTS

	<i>Page</i>
PAGE OF APPROVAL	i
STATEMENT OF AUTHORIZATION	ii
PREFACE	iii
ACKNOWLEDGMENTS	iv
ABSTRACT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
CHAPTER I	
INTRODUCTION	
1.1. Background of Study	1
1.2. Research Questions	5
1.3. Purposes of the study	6
1.4. Scope of the Study	6
1.5. Significances of the Study	6
1.6. Definition of Key Terms	7
1.7. Research Organizations	8
1.8. Concluding Remarks	9
CHAPTER II	
REVIEW OF THE LITERATURE	
2.1. An Overview of Classroom Discourse Analysis	10
2.1.1. Discourse and Study of Language	11
2.1.2. Discourse in Classroom Interaction	13
2.1.3. Classroom Discourse Features	16
2.2. The Nature of Feedback	18
2.2.1. Teachers' Verbal Feedback	19
2.2.2. Types of Verbal Feedback	22
1. Rephrase	23
2. Clue	24
3. Corrective Feedback	24

4. Direct Error Correction	33
5. Interactive Feedback	34
6. Content Feedback	35
7. Evaluative Feedback	35
2.3. Factors Influencing Teachers' Selection of Verbal Feedback ...	37
2.3.1. Students' Motivation	38
2.3.2. Types of Students' Error	40
2.4. Insight and Perspective of Teacher	41
2.4.1. Teacher's Role in Classroom	43
2.5. Previous Related Research	44
2.6. Concluding Remarks	46
CHAPTER III	
RESEARCH METHODOLOGY	
3.1. Research design	47
3.2. Site and Participants	49
3.3. Data Collection	51
3.3.1. Observation	52
3.3.2. Interview	53
3.3.3. Teachers' Document	54
3.4. Data analysis technique	54
3.5. Ethical consideration	61
3.6. Concluding Remarks	61
CHAPTER IV	
RESULTS AND DISCUSSION	
4.1. Data analysis	62
4.1.1. Distribution of Teachers' Verbal Feedback	63
4.1.2. Evaluative Feedback	65
4.1.3. Interactive Feedback	71
4.1.4. Translation	74
4.1.5. Recast	77
4.1.6. Repetition	79
4.1.7. Clarification Request	81
4.1.8. Clue	83

4.1.9. Direct Error Correction	84
4.1.10. Explicit Correction	86
4.1.11. Elicitation	88
4.1.12. Metalinguistic Feedback	89
4.1.10. Rephrase	91
4.2. COLT Analysis in Classroom Interaction	92
4.2.1. Participant Organization	92
4.2.2. Content	94
4.2.3. Students' Modality	95
4.2.4. COLT Discussion	96
4.3. Teachers' Consideration	97
4.3.1. Mr. A's Consideration	97
4.3.2. Mrs. B's Consideration	102
4.3.3. Discussion	105
4.4. The Students' Improvement in English Competence	106
4.5. Concluding Remarks	112
CHAPTER V	
CONCLUSIONS, LIMITATIONS, AND RECOMMENDATION	
5.1. Conclusions	113
5.2. Limitations	114
5.3. Recommendations	115
5.4. Concluding Remarks	117
References	118
APPENDICES	129